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| <p><b>Before beginning</b>, teachers should offer accommodations specifically mentioned in a student's IEP to support their ability to participate in the activity.</p>  |                                    |  |
| <p><b>Activity Name:</b><br/>Titanic</p>   | <p><b>Grade Level:</b><br/>3-5</p> | <p><b>Activity Length:</b><br/>45 minutes</p>  |
| <p><b>Standard(s) and Grade-Level Outcome(s) or Indicator(s):</b></p> <ul style="list-style-type: none"> <li>• <b>Standard 4</b> Exhibits responsible personal and social behavior that respects self and others.</li> <li>• <b>Standard 5</b> Recognizes the value of physical activity for health, enjoyment, challenge, self-expression and/or social interaction.</li> </ul>   |                                    | <p><b>Materials Needed:</b></p> <ul style="list-style-type: none"> <li>• 2-3 Tumbling Mats</li> <li>• 2-4 Scooters</li> <li>• 2-4 Pillo Polo Sticks/Scooter Oars</li> <li>• 2 sets of Buddy Walkers</li> <li>• 10 Polyspots/Carpet Squares</li> <li>• Set of 6 Balance Rocks</li> <li>• 4 Inflatable Balance Discs</li> <li>• 4 Jump Ropes</li> <li>• 2 Cones</li> <li>• 6-8 Scarfs/Pinnies</li> <li>• Any other fun equipment from your equipment closet</li> </ul> |
| <p><b>Objective(s):</b> <i>By the end of the activity, students will be able to...</i></p> <ol style="list-style-type: none"> <li>1. Analyze how well the class followed our T.E.A.M concept (Trust, Effort, Attitude, Manners) during the activity</li> <li>2. Discuss their level of enjoyment and challenge during the activity</li> <li>3. Demonstrate how to use problem solving and critical thinking skills to accomplish a goal</li> <li>4. Respond appropriately to corrective feedback from classmates</li> <li>5. Feel pride in overcoming challenges and accomplishing an established goal</li> </ol>  |                                    |  |
| <p><b>Activity Progression</b></p>   |                                    |  |
| <ul style="list-style-type: none"> <li>• Set the narrative by discussing the story of the Titanic and informing the class that their goal is to rewrite history and save everyone</li> <li>• Students start on one end of the basketball court (Titanic) with 2-4 lifeboats (scooters) and 2-4 oars (pillo polo sticks)</li> <li>• Tumbling mats with all the other equipment on them is set up around the free throw area</li> <li>• Students must use problem solving skills, critical thinking, teamwork, and perseverance in order to get ALL classmates across the basketball court to safety without touching the gym floor             <ul style="list-style-type: none"> <li>○ If the gym floor is touched, that student must return to the Titanic and begin again</li> </ul> </li> <li>• Students are allowed to use the equipment however they would like as long as they are making safe choices and not risking damage to the equipment</li> <li>• Once they make it to safety, the students must encourage and coach their classmates from the sideline</li> </ul> |                                    |  |
| <p><b>Modifications/Differentiations</b></p>   |                                    |  |
| <ul style="list-style-type: none"> <li>• Pair students who may need more assistance up with students who can help them.</li> <li>• For the classes that accomplish the goal quickly, I will then have them redo the activity with added advantages and disadvantages (i.e. no talking, some kids blindfolded, etc.).</li> </ul>  |                                    |  |
| <p><b>Checks for Understanding/Assessment Strategies</b></p>   |                                    |  |
| <ul style="list-style-type: none"> <li>• Class concludes with a class discussion about the challenges they faced, what solutions they found worked best, and how they felt during the activity and afterwards</li> <li>• Students assess how well they felt the class followed our T.E.A.M concept using their Plagnets</li> </ul>   |                                    |  |